

Teaching at LAVC

1. Introduction
2. Course Preparation
 - a. Goals Objectives, & Outcomes
 - i. Teaching The Hollywood Way – Part 1 Big Ideas (Martene, STARS)
 - ii. So What IS Learning; Learning How to Learn; Resistance to Learning (Atherton, www.learningandteaching.info/learning/whatlearn.htm; www.learningandteaching.info/learning/learnlea.htm; www.learningandteaching.info/learning/resistan.htm via Heyn, STARS)
 - iii. Course Design (Brinko, STARS)
 - iv. How to Help Students Achieve (Kuh, Chronicle, June 15, 2007)
 - v. Student Success in a Learner Centered Environment – Part 1 Learning (Allen, STARS) [includes Seven Principles For Good Practice (Chickering & Gamson via Allen, STARS)]
 - b. Motivation & Diversity Issues
 - i. Teaching The Hollywood Way – Part 2 Teaching Tips (Martene, STARS)
 - ii. Five More Ways Sports Coaches Model Good Instruction (Blythe & Sweet, Teaching Professor, Nov 2003)
 - iii. Inclusive Teaching Checklist (Jenkins)
 - iv. Learning Style (Connor via STARS)
 - v. Managing Teaching Loads (King)
 - vi. Promoting Student Success (STARS)
 - vii. Ways to Improve Students Thinking (Peirce, 2004)
 - viii. Self-Regulated Learning (Teaching Professor)
 - ix. Engaging Students Through Presentations (Prividera & Wood, Successful Professor, V.4, #4, Nov 2005)
 - x. Students Teaching Students (Mazzarella, Teaching Professor, Nov. 2003)
 - xi. Learning & Teaching in the Pursuit of Happiness (Walker, STARS)
 - xii. Multi Generational Classroom (Cox Otto Recap, Raskoff, STARS)
 - xiii. Teaching International Students (Kim, Faculty Focus V.2 #3, March 21, 2005)
 - c. Syllabus
 - i. Faculty Web Pages (Teaching Professor)
 - ii. Syllabus Elements (Raskoff, Faculty Orientation 2007, STARS)
 - d. Honesty
 - i. Traffic School for Essay Thieves (Thacker, Inside Higher Ed, 2006)
 - ii. Building Trust (Kurz, 2005, STARS)
 - iii. Are All Your Students Academically Honest (Marzillier, Spring 2005, DAS)
 - e. Technology
 - i. Exemplary Online Course (CSU, Chico)
 - ii. Six Tips for Students Online Success (Watkins)
 - iii. Strategies for Active Online Learning (Watkins)
3. Dynamics
 - a. Discussion & Lecture
 - i. Questions For Quality Thinking (MD State Department of Education)
 - ii. Creating A Classroom In Which Student Comfortably Speak Up (Cohen)
 - iii. Questioning Skills (STARS)
 - iv. Guidelines for Preparing and Presenting Lectures (Diamond, Sharp, & Ory)
 - b. Groups
 - i. Group Work (Driscoll, STARS)
 - ii. Inquiry Based Collaborative Learning (Smith)
 - iii. Making Classroom Groups Inclusive (Davis, 1993)

- iv. Myths & Methods in Successful Small Group Work (Michaelsen, National Teaching & Learning Forum 1999)
- c. Activities
 - i. Instructor Survival Kit Large Classes (Gleason)
 - ii. 101 Study Tips (Oxford Tutor via Heyn, STARS)
- 4. Assessment
 - a. Testing & Grading
 - i. Student Success in a Learner Centered Environment – Part 2 Assessment & Rubrics (Allen, STARS)
 - ii. Strategies Help Students Do Better on Essay Exams (Teaching Professor Aug/Sept 1992)
 - iii. Assessing Student Learning: How Do We Know That They Know? (Stoner & Smith)
 - b. Writing & Reading
 - i. HANDOUT: Learning Strategies for Self-Regulation (Dembo, STARS)
 - ii. Learning Logs (Heyn, 2004, STARS)
 - iii. A.S.P.I.R.E. A Study System (<http://www.studygs.net/aspire.htm>)
 - iv. How To Help Students See When Their Knowledge is Superficial or Incomplete (Willingham)
 - v. Dos and Don't of Taking Notes (Teaching Professor)
 - vi. Designing Effective Written Assignments (Meyers)
 - vii. A Strategy for Getting Students to Do Their Homework (Peirce, 2003)
 - viii. HANDOUT: Magically Improve Your Learning Retention and Exam Scores Without using Any Magic (Siegall, CSU, Chico)
 - ix. HANDOUT: Evaluating Source Materials for Academic Papers (Raskoff)